Don't be an Angry Bird!

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Target age group: K-1

Standards:

B-SMS 7. Demonstrate effective coping skills when faced with a problem

B-SMS 2. Demonstrate self-discipline and self-control

Objectives:

- 1. Students will be able to explain what it means to be angry and what anger looks like
- 2. Students will be able to list two effective coping strategies for anger

Materials

- 1. Angry Birds "Anger" Video
 - a. https://www.youtube.com/watch?v=pFkRbUKy19g
- 2. Internet Access and Computer
- 3. Projector/Smart Board
- 4. "Not so Angry Birds" Cool Down Strategies cut-outs
- 5. "Not so Angry Birds" Cool Down Strategies coloring sheet (optional)
- 6. Bowl/ hat

Time required: 30 minutes

Procedures:

- 1. Prior to class, cut out the five cool down birds and put them into a bowl/hat
- 2. Go over rules
- 3. Show Angry Birds video
- 4. Talk about what anger is and how we can tell when we or someone else is angry
- 5. Ask students what are some things that make them angry
- 6. Have a discussion about whether being angry is a choice or not, and how we can stop ourselves from being angry.
 - a. Ask students how they cool down when they are angry
- 7. Show "Not so Angry Birds" Cool Down Strategies sheet and go over different strategies
 - a. Birds Nest—Have kids curl up in a ball to help them remember going to a safe calm place to cool down
 - b. Balloon Breathing—Have students mimic blowing up a balloon with their hands, while take deep breaths to "fill the balloon"
 - c. Warm Your Heart—Have students rub their hand over their heart to remember forgiveness as a cool down strategy
 - d. Boomerang Bird—Hold out hand with palm facing out (like they are telling someone to stop) and have one finger pointing at their temple, to remind them to "stop and think"
 - e. Mighty Eagle—Have kids put their hands on their hips to remember that it is okay to ask an adult to step in if the problem is too big to handle.

- 8. Ask for volunteers to come up and pick a "Not so Angry Bird" out of a bowl and model the motion for that bird. Have other students guess which one they are doing and reiterate what it means
- 9. Pass out coloring sheet, time permitting. Have students complete coloring sheets at their seats.

